Read to Succeed

3rd Grade Students
Background - Read to Succeed

Act 284 (Read to Succeed) requires that, beginning with the 2017-2018 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment SC READY.
Read to Succeed

• What is Read to Succeed (R2S)?
  – The South Carolina Read to Succeed Act is a state law that aims to improve literacy and reading proficiency for all children in our state.
Read to Succeed (R2S)

How does this law affect my K-3rd grade student?

• R2S law requires all K-3 students to receive a minimum of 90 minutes of ELA instruction daily by their classroom teacher.

• R2S law requires students who are identified as “moderately” or “severely” struggling with reading to receive 30 additional minutes of daily, small group instruction/intervention with the classroom teacher.

R2S Legislation: Section 59 155 150 (B) - “These interventions must be at least thirty minutes and be in addition to ninety minutes of daily reading and writing instruction provided to kindergarten through grade three.”
How will I know if my child is “moderately” or “severely” struggling with reading?

- Parent Contact
- Parent / Teacher Conference (1st 9 Weeks)
- Parents will be notified during the 2nd nine weeks for all students whose data indicates they are NOT performing at grade level proficiency in reading (students who may be in danger of being retained).
- Parents will be notified during the 3rd nine weeks.
  - Parent/Teacher conferences must be held for students still being considered for retention during the 3rd nine weeks.
• Third grade students scoring at the lowest achievement level on the new SC Ready Assessment will be retained – unless they qualify for a Good Cause Exemption.

• Schools will notify parents of students who qualify for an exemption.

• Students exempted from retention will continue to receive instructional support and services as well as reading intervention appropriate for their age and reading level in grade four and beyond as needed.
R2S – Good Cause Exemptions

**Literacy Assessment Portfolio (LAP)**

- Documentation must be an accurate picture of the student’s ability and only include student work that has been independently produced in the classroom.
- Homework cannot be used as documentation.

**Summer Reading Camp (SRC)**

- SRCs are educational programs offered in the summer by each local school district for students who are unable to comprehend grade-level texts and who qualify for mandatory retention.
- The purpose of a SRC is to provide students who are significantly below third-grade reading proficiency with the opportunity to receive additional quality, intensive instructional services, and support.
- Any student in third grade who substantially fails to demonstrate grade level reading proficiency by the end of the school year must be offered the opportunity to attend a SRC at no cost to the parent or guardian. School transportation shall be provided.
By the end of third grade, students are expected to be able to read independently and comprehend a variety of texts. This means they can read and understand words, sentences, and paragraphs without help. Third grade students should become self-directed, critical thinkers and readers.

Questions?
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