

Students should identify the grade level and times they would like to actively participate in an Extended Learning session. Students may select to participate in one or more sessions. Each designated time will focus on a different skill at 9:00 a.m., 10:30 a.m., and 12:00 p.m. To attend each virtual session please click the word “here” under the designated school.

Grade	Lesson Focus (English Language Arts)	Bethune Bowman Elementary Brookdale Elementary Dover Elementary Edisto Primary Elloree Elementary Holly Hill Elementary Hunter Kinard Tyler Elementary	Lockett Elementary Marshall Elementary Rivelon Elementary Sheridan Elementary Saint James Elementary Vance Providence Elementary Whitaker Elementary
Pre-K	<p>9:00 am – 10:00 am: Focus: kK, ll and Syllable Clapping</p> <p>10:30 am – 11:30 am: Focus: mM, nN and Syllable Clapping</p> <p>12:00 pm – 1:00 pm: Focus: oO, pP and Onset and Rime</p>	All students at the above schools, click here	All students at the above schools, click here
K	<p>9:00 am – 10:00 am: Focus: s, i, n, Segmenting CVC words ('Live Spelling')</p> <p>10:30 am – 11:30 am: Focus: g, o, p, Blending CVC words (Word Builder)</p> <p>12:00 pm – 1:00 pm: Focus: e, u + Vowel Men intro, Segmenting CVC words ('Rubber Band Trick')</p>	All students at the above schools, click here	All students at the above schools, click here

<p>1st</p>	<p>9:00 am – 10:00 am: Consonant Digraph: sh, Focus: Word Families ix, in, ick</p> <p>10:30 am – 11:30 am: Consonant Digraph: ch, Focus: Word Families ock, op, ot</p> <p>12:00 pm – 1:00 pm: Consonant Digraph: th, Focus: Word Families ell, en, et</p>	<p>All students at the above schools, click here</p>	<p>All students at the above schools, click here</p>
<p>2nd</p>	<p>9:00 am – 10:00 am: Focus: Magic e Syllables (a_e), Word Building</p> <p>10:30 am – 11:30 am: Focus: Magic e: i_e, o_e and soft ce, Word Building</p> <p>12:00 pm – 1:00 pm: Focus: Magic e: u_e, Word Building</p>	<p>All students at the above schools, click here</p>	<p>All students at the above schools, click here</p>
<p>Grade</p>	<p>Lesson Focus (Math)</p>	<p>Bethune Bowman Elementary Brookdale Elementary Dover Elementary Edisto Elementary Elloree Elementary Holly Hill Elementary Hunter Kinard Tyler Elementary</p>	<p>Lockett Elementary Marshall Elementary Mellichamp Elementary Sheridan Elementary Saint James Elementary Vance Providence Elementary Whitaker Elementary</p>
<p>3rd</p>	<p>9:00 am – 10:00 am: Understand equal groups of as multiplication.</p> <p>10:30 am – 11:30 am: Relate multiplication to the array model</p> <p>12:00 pm – 1:00 pm: Interpret the meaning of factors—the size of the group or the number of groups</p>	<p>All students at the above schools, click here</p>	<p>All students at the above schools, click here</p>

<p>4th</p>	<p>9:00 am – 10:00 am: Understand equal groups of as multiplication.</p> <p>10:30 am – 11:30 am: Relate multiplication to the array model</p> <p>12:00 pm – 1:00 pm: Interpret the meaning of factors—the size of the group or the number of groups</p>	<p>All students at the above schools, click here</p>	<p>All students at the above schools, click here</p>
<p>5th</p>	<p>9:00 am – 10:00 am: Understand equal groups of as multiplication.</p> <p>10:30 am – 11:30 am: Relate multiplication to the array model</p> <p>12:00 pm – 1:00 pm: Interpret the meaning of factors—the size of the group or the number of groups</p>	<p>All students at the above schools, click here</p>	<p>All students at the above schools, click here</p>
<p>Grade</p>	<p>Lesson Focus (Math)</p>	<p>Bethune Bowman Middle Branchville Middle Carver-Edisto Middle Elloree Middle Holly Hill Roberts Middle</p>	<p>Hunter Kinard Tyler Middle North Middle Robert E. Howard Middle William J. Clark Middle</p>
<p>6th</p>	<p>9:00 am – 10:00 am: Ratios</p> <p>10:30 am – 11:30 am: Equivalent Ratios</p> <p>12:00 pm – 1:00 pm: Solving Problems by Finding Equivalent Ratios</p>	<p>All students at the above schools, click here</p>	<p>All students at the following schools, click here</p>
<p>7th & 8th</p>	<p>9:00 am – 10:00 am: Ratios</p> <p>10:30 am – 11:30 am: Equivalent Ratios</p>	<p>All students at the following schools, click here</p>	<p>All students at the following schools, click here</p>

	12:00 pm – 1:00 pm: Solving Problems by Finding Equivalent Ratios		
Grade	Lesson Focus (Math)	Bethune Bowman High Branchville High Edisto High Hunter Kinard Tyler High	Lake Marion High North High Orangeburg Wilkinson High
Algebra I	<p>9:00 a.m. – 10:00 a.m. Standard 1: A1. NQ.1*: Use units of measurements to guide the solution of the multi-step tasks. Choose and interpret appropriate labels, and scales when constructing graphs and other data displays.</p> <p>10:30 a.m. – 11:30 a.m. Standard 2: A1. ASE.1*: Interpret the meaning of coefficient, factors, terms, and expressions based on the real-world context. Interpret complicated expressions as being composed of simpler expressions.</p> <p>12:00 p.m. – 1:00 p.m. Standard 3: A1.ACE.1*: Create and solve equations and inequalities in one variable that model the real-world problems. Interpret solutions whether they are reasonable.</p>	All students at the following schools, click here	All students at the following schools, click here
	<p>9:00 a.m. – 10:00 a.m. Standard 1: A1. NQ.1*: Use units of measurements to guide the solution of the multi-step tasks. Choose and interpret appropriate labels, and scales when constructing graphs and other data displays.</p> <p>10:30 a.m. – 11:30 a.m.</p>	All students at the following schools, click here	All students at the following schools, click here

<p>Algebra II</p>	<p>Standard 2: A1. ASE.1*: Interpret the meaning of coefficient, factors, terms, and expressions based on the real-world context. Interpret complicated expressions as being composed of simpler expressions.</p> <p>12:00 p.m. – 1:00 p.m. Standard 3: A1.ACE.1*: Create and solve equations and inequalities in one variable that model the real-world problems. Interpret solutions whether they are reasonable.</p>		
<p>English I</p>	<p>9:00 a.m. – 10:00 a.m. Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</p> <p>10:30 a.m. – 11:30 a.m. Standard 6: Summarize key details and ideas to support analysis of thematic development.</p> <p>12:00 p.m. – 1:00 p.m. Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.</p>	<p>All students at the following schools, click here</p>	<p>All students at the following schools, click here</p>
	<p>9:00 a.m. – 10:00 a.m. Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence and investigating multiple interpretations.</p> <p>10:30 a.m. – 11:30 a.m.</p>	<p>All students at the following schools, click here</p>	<p>All students at the following schools, click here</p>

English II

Standard 6: Summarize key details and ideas to support analysis of central ideas.

12:00 p.m. – 1:00 p.m.

Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.

